

Name: _____ Class: _____ Date: _____

Intro to Adverbs: Class Notes

What is an adverb? (brainstorm below)

Can you think of any ADVERBS? List them below:

Think/Pair/Share with your shoulder partner below (write an improved definition if possible):

Can you pick out any adverbs in the sentences? Draw a dotted line under the words you think are ADVERBS.

Joey eagerly completed his homework.

Jimmy ran quickly.

The scared cat meowed loudly.

Erin anxiously lied.

What PART(S) OF SPEECH (noun, verb, adjective, etc.) do the ADVERBS that you found MODIFY (explain and/or change)?

Instructions:

1. Draw a dotted line under the adverb on the left hand side.
2. Fill in the right hand side.
3. Check in with your shoulder partner when you are both finished. Did you come up with the same answer?

Sentence: Dotted line the ADVERBS	Question that the ADVERB answers.
The girl ran quickly.	
The dog barked yesterday.	
She ran there.	
Angela eats frequently.	
The very hungry caterpillar ate.	

*Class definition of ADVERBS (copy from the board):

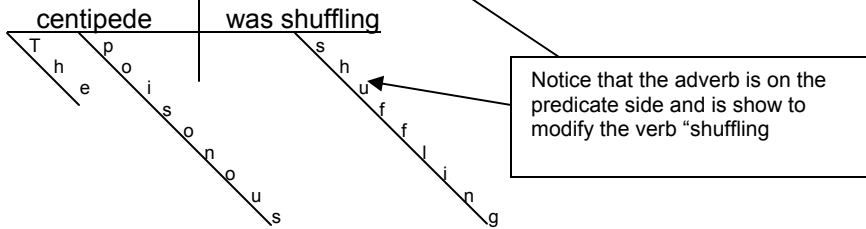
*This is a very, very, very important definition. You should memorize it, and keep it "handy."

Diagramming Adverbs

Adverbs are diagrammed similarly to adjectives, in the sense that a diagonal line extends from the word that the adverb modifies.

FOR EXAMPLE:

a adj
The poisonous centipede was shuffling silently.



Now diagram the four sentences with ADVERBS on your own.

1. circle the subject
2. underline the verb phrase
3. double underline the main verb
4. place a squiggly line under the adjectives
5. draw a dotted line under the adverbs and draw an arrow to the word that they modify.

The black, two-door car sped quickly.

A pink Cadillac and a yellow taxi were dangerously racing.

Either a bright lamp or an overhead light will work marvelously.