

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Simple Subject + Main Verb Notes

### REVIEW:

All sentences can be divided into \_\_\_\_\_ and \_\_\_\_\_

The \_\_\_\_\_ can contain many words that are used to describe the noun or pronoun that is doing the action (or being described with a state of being verb, but we will get to that later)

The main noun or pronoun is the person, place, or thing that is doing the action and is called the \_\_\_\_\_

The \_\_\_\_\_ can contain many words that are used to describe action that the subject is doing.

The one-word action that the subject is doing is called the \_\_\_\_\_

Step 1: Draw a line within the sentence to separate the subject | from predicate.

Step 2: CIRCLE the SIMPLE SUBJECT

Step 3: DOUBLE UNDERLINE the SIMPLE VERB

Step 4: DIAGRAM in the space to the right of the sentence or below it.\*

\*NOTE: Later, we will diagram the whole sentence.

### EXAMPLES:

The black sports car sped up the hill and around the corner.      car | sped

What is the simple subject or the noun [person, place, thing, or idea] doing the action?      **car**

What main verb or action is the subject doing?      **sped [speeding]**

The full water bottle unfortunately spilled on the student's homework.      bottle | spilled

What is the simple subject?      **bottle**

What is the main verb?      **spilled**

Try this one on your own:

**The ancient Egyptians built giant pyramids.**

What is the simple subject? \_\_\_\_\_

What is the main verb? \_\_\_\_\_

Turn the page

## Practice, Practice, Practice

Step 1: Draw a line within the sentence to separate the subject | from predicate.

Step 2: CIRCLE the SIMPLE SUBJECT

Step 3: DOUBLE UNDERLINE the SIMPLE VERB

Step 4: DIAGRAM in the space to the right of the sentence or below it.\*

\*NOTE: Later, we will diagram the whole sentence.

1. The red Giant bike rode quickly home.
2. Hot black coffee spilled on the teacher's computer.
3. My friend Mark stole a pie from a window.
4. We ran frantically from the angry grandmother.
5. The grandmother threw a rolling pin at Mark.
6. Mark expertly dodged the lethal kitchen utensil.
7. Today, Mark's experience made him the best dodgeball teacher.