

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

## Pronoun Activity

### Pronouns and Antecedents

Please circle the pronouns, underline the antecedents, and draw a line from the pronoun to the antecedent to which it refers. Some sentences may have more than one pronoun/antecedent.

EXAMPLE: Ms. Hall uses a paper cutter instead of scissors when she creates wants to create straight lines.

1. Governor Schwarzenegger was a full-time actor before he was governor of California.
2. Charlemagne unified Medieval Europe, and he spread Christianity throughout the region.
3. In the *Gladiator*, Maximus was a great leader because he unified his men.
4. Charlemagne named his sword Joyeuse, and he used it to win many battles.
5. Literature Circles are a great way to read in school because they allow students to choose books.
6. Pizza is Sarah's favorite food, and she eats it twice a week.

### Person of Pronouns

Please underline all PRONOUNS then identify the PERSON of each pronoun by writing 1<sup>ST</sup>, 2<sup>nd</sup>, or 3<sup>rd</sup> above.

EXAMPLE: <sup>1<sup>st</sup></sup> I really enjoyed when <sup>2<sup>nd</sup></sup> you performed Michael Jackson's "Beat It" for <sup>3<sup>rd</sup></sup> them.

1. Where do you like to go on vacation?
2. He is Charlotte's favorite teacher because he gives great lectures on history.
3. I think that you are the best basketball player on the team.
4. The sixth-grade is a great class because they enjoy learning and they love to have fun in their classes.
5. We can go to your house after school to work on the project.

Use the back of the paper to write a paragraph about your favorite video game, sport, or activity. Write at least 5 sentences. CIRCLE all of the pronouns that you use, and identify the PERSON of these pronouns (1<sup>st</sup>, 2<sup>nd</sup>, or 3<sup>rd</sup>).