

Latin 6

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Room 29

Nota Bene: This syllabus is the final say, not what is on the website! The website will be updated as soon as possible.

Welcome to Latin!

I hope that you are excited about learning Latin as I am about knowing it. Latin is a wonderful language. You have probably heard many people say “Latin is a dead language.” To this I say, “*Latinum mortum non est!*” The fact is, Latin surrounds you daily—look around the classroom. Ask your parents, siblings and other relatives. Even ask someone you happen to meet. Latin is very present in our daily lives.

You have also heard many people say that Latin can help your English vocabulary, reading, SAT scores and more. This is all true, but Latin can be fun and worthwhile in its own right.

BOOKS

Lingua Latina Pars I: Familia Romana

Exercitium Latina

Composition book

Other books as given out for projects and supplements.

CLASSROOM POLICY

Honorare maximum est.

(To show respect is the most important thing.)

I believe that learning should be fun, but having fun must also be tempered by respect. You are expected to respect yourself, one another and me at all times. Whatever discipline issues may arise can be related to respect. Talking out of turn is a denial of respect. Unduly criticizing a classmate is a denial of respect.

I show you respect by listening to you, by helping you learn Latin, by listening to your questions and by demonstrating fairness in grading, homework assignments and discipline.

Warnings and Strikes

Because respect is the basis for the proper functioning of the classroom and the appropriate behavior, there should be little doubt about why you received a strike.

I may give up to three warnings before I give you a strike. A warning may be verbal or non-verbal. I reserve the right to immediately give you a strike if your behavior is severe enough to warrant it.

Respect extends to the property of others. This includes binders, books, pencils, pens and anything that does not belong to you. I will assume that you do not have the permission of another person to mutilate, destroy, add graffiti to or otherwise 'mess' with his property.

This property respects also means that you will respect the property of the room, whether it is school property or my property. I have supplied books, posters and other materials in the classroom to give you a great learning experience. Please respect these items.

Classroom books

You are responsible for your textbook and any other books issued to you.

Additional classroom copies are available. However, **these must be checked out**. If you do not check out a book and I discover it outside the classroom with you, you will be fined **\$1.00**. If you check a book out but do not check it back in, you will be fined **\$1.00**; if a book is missing and your name is the last one on the check-out list, you will be fined **\$1.00**. Books are provided for your use, however, you do not have any right or authority to mutilated, mark, destroy or otherwise alter the book. If you have checked out a book and it has been destroyed beyond reasonable use, **you will be charged the full replacement value of the book**.

Any fines levied will be used to provide classroom material that all students can enjoy. Charges levied will be used to purchase the same or an equivalent book.

Latin spoken in the classroom

You are expected to learn and use Latin phrases in the classroom each day. Always try to say something in Latin first!

Grading and Assignments

Generally, the grading in Latin is divided as follows. We will have a series of tests (about every 2 weeks) of a smaller nature than you might be used to. Often these will be only vocabulary.

- **Tests: 30%** Tests generally include sections on vocabulary, word forms, translation, grammar questions, and Roman culture. Or they may cover a specific point of grammar or vocabulary
- **Homework (graded and marked): 30%** Full credit can be earned for correct translations turned in on time, done neatly, and containing your name and section number. Projects are graded as homework. Composition assignments are graded as homework.
- **Participation and class work: 40%** Participation is based on good behavior and raising your hand to translate or answer questions. Remember, participation is NOT based on whether or not you make mistakes when translating orally. Raising your hand carries no risk!

Tests	30%
Homework and Projects	30%
Participation/Class Work	<u>40%</u>
	100%

There will be a **test** approximately every two weeks. **Homework** is assigned each day and is normally due the following day or following school day. There will be approximately one to two projects per semester. **Participation** is considered throughout each day. Respect is an important part of participation. Participation ranges from contributing to class discussion to listening attentively, and includes your use of spoken Latin.

All grades follow Town School grading policies.

Late graded homework will be discounted 5% per day for each day it is late, up to a maximum of 15% (3 days).

Test and quiz taking time are ‘no talking’ times. If you talk or otherwise communicate inappropriately during a test, I will mark a T on your test (even if you have already turned it in). Each T will result in a 5% deduction. During a quiz (a shorter version of a test, 10-15 minutes) a T can result in a 0 for that quiz.

All assignments must be **completed in blue or black ink or pencil**. Do not use other colors, sparkly pens, highlighters, etc. If you do so, your grade will be reduced by 5%. It is highly recommended that you do not obliterate mistakes. Leave them but simply put a line through them. This helps me to see where we may need to focus more attention for our studies.

Form of assignments.

Assignments that require separate paper should have your name (Roman or regular), class, assignment, my name, and date on the top right hand corner.

Cursus Honorum

There are two parts to the Cursus Honorum. The first part will be explained in class. The second part is recognition of your participation and performance in class. From time to time (usually every week), I will post your name on our Cursus Honorum board in recognition of something that distinguished you in class.

Latin ‘Yearbook’

From time to time, I will take photographic stills and digital video of events, including skits, symposia and activities that are associated with Latin class. I will make copies of these available to you toward the end of the school year.

In addition, you will be creating a three-year project that will culminate in a yearbook or project book to show your progress in Latin. This book is a unique opportunity to present your progress

to your parents, guardians, friends and family. It will involve the use of everyday writing, art, technology and other materials. I will explain more in class.

GENERAL COURSE OUTLINE

This is subject to change once I have full access to the website and can update information there.

Generally, the 1st semester of Latin 6 will cover chapters 1-5 of *Lingua Latina*. We will cover concepts of slavery, the family, women and children, the typical Roman house, Roman political systems and more. These will encompass part of each week—I do not expect them to be separate projects at this time. However, the Cursus Honorum and the Yearbook will be an ongoing aspect of the course.

Homework may vary depending on how much time we discuss each item in class. You should always practice your vocabulary (both written and orally), go over previous assignments and be thinking about how Latin can be seen in our ever day lives.

Information given in-class about homework always supercedes the website! Please be diligent in checking the assignment board.